

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Judith Richters
Institution	Vereniging van Leraren in Levende Talen
E-mail address	voorzitter@levendetalen.nl
Title of ECML project	LACS
ECML project website	http://lacs.ecml.at/
Date of the event	22-23 may 2014
Brief summary of the content of the workshop	The idea of the workshop was to get to know each other as language associations and to exchange ideas on how to organize your organization and make it more effective. Another goal was to build a network through the LACS-website, so it will be easier to find sister-organizations in Europe. The 3 rd goal was to inform us on the (former) ECML-projects that might be useful for the teachers (associations).
What did you find particularly useful?	<p>I found it very useful to learn from other associations how they</p> <ul style="list-style-type: none"> - Tried to influence politics (letters, conferences just before the elections, etc.) - Organise their own awards - Organise the (compulsory) in-service trainings for teachers - Get sponsored by companies - Etc. <p>And of course it was very useful to meet presidents from other organisations and to work on an extensive database.</p>
How will you use what you learnt/ developed in the event in your professional context?	I can use the ideas and what I learned directly in our own teacher association.
How will you further contribute to the project?	<p>I will discuss the outcomes of the workshop and the project in my own (association) board and see what can be implemented in our own organisation.</p> <p>I will provide the organisers of the project with the necessary data from the Netherlands to fill the database to be developed.</p>
How do you plan to disseminate the project?	Dissemination will take place in the board of the language association and through the association's magazine.
<ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional 	

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| journal/website
- in a newspaper
- other | |
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Het LACS project heeft tot doel een netwerk te vormen tussen docentenverenigingen taal en andere organisaties betrokken bij het taalonderwijs op regionaal en nationaal niveau (in Europa). Daarnaast is het een schakel tussen de bestaande en reeds uitgevoerde ECML-projecten en de docentenverenigingen, met als doel de ECML-projecten meer bekend te maken bij de taaldocenten. Een derde doel is het ontwikkelen en vullen van een uitgebreide, doorzoekbare database op Europees/internationaal niveau om de samenwerking tussen docentverenigingen in verschillende landen te vergemakkelijken.

De website van het ECML (www.ecml.at) wordt vernieuwd en er komt een meer thematische ordening van projecten met directe ingangen voor docenten. Deze website bevat een expert-overzicht en je kunt zelf ook aangeven dat je een expert bent op het gebied van taal (<http://www.ecml.at/Resources/Experts/tabid/115/language/en-GB/Default.aspx>).

Begin 2015 komt er een oproep voor nieuwe projecten voor het programma 2016-2019. Dit zal via de LT-kanalen gepubliceerd worden.